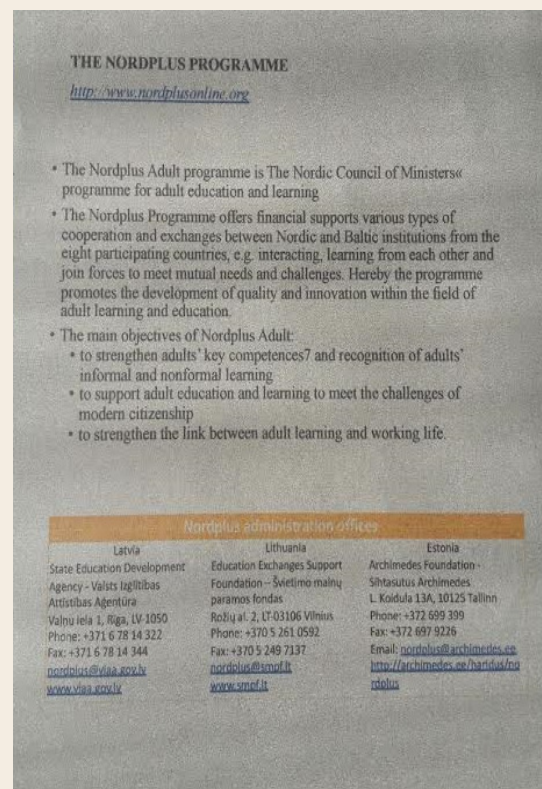


Last meeting in this project

This project has finished successfully. All project information - general information about project, photocopyable materials of business, service and transport modules, presentations of seminars, photos has been collected @ <http://xwp.x.iipc.lv/foreign/>

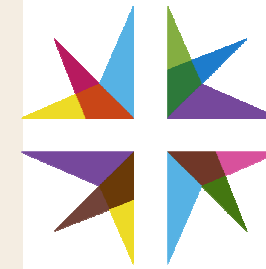
It was a pleasure to work with great persons who is interested to find new approaches in the field of education on how to motivate students to learn.

project summary >>>



in this issue >>>

- ⇒ Meeting in Lithuania, Kedainiai
- ⇒ Modules
- ⇒ Benefits from the project
- ⇒ Testing the modules
- ⇒ Final meeting and conference in Latvia



NORDPLUS

Issue
#2

Project ID: NPAD-2015/10009

Innovative professional foreign language training - the key to adult learning motivation



current topics >>>

Partner organizations

KEDAINI VOCATIONAL EDUCATION TRAINING CENTRE

PÄRNU ADULT GYMNASIUM

LTD "HEIRO"

UNIVERSITY OF LATVIA

EDUCATION INNOVATION TRANSFER CENTER

Meeting in Lithuania, Kėdainiai

The third partners meeting were established in Kedaini Vocational education training centre (Lithuania) where project partners presented their collected materials about themes Transport, Services and Business. There were a meaningful discussion about the vision how the printed and electronic versions may look like. In addition each organization have prepared a presentation about Innovative teaching methods what was presented in seminar. Participants in this activity were project partners and teachers from different vocational schools.

In seminar were presented different and very interesting educational and experience based themes what promoted to think about teaching in modern perspective. Lecturer from Kaunas University presented latest research findings about X, Y and Z generation, about their specific educational needs and abilities. Lecturer from Education innovation transfer center shared method how to teach children to write an essay in playful way - step by step starting with brainstorming about theme till essay correction and evaluation from classmates perspective.



In turn Ltd Heiro was presenting method Videoscribing - one of the most engaging forms of visual story telling. In is exciting, multi-sensory experience where presentation is being prepared on the spot and not before.

And of course there were presented all three modules - several units what was already created. This was a creative day full of diverse and useful information.



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meeting 2017 >>>

Conference in Jurmala, Latvia

In the end of May 2017 in Jurmala were organized last project partners' meeting. The main aim of this meeting was to summarize the results of the project and present them at the conference what was organized by one of project partners Education innovation transfer center.



Similar as in the meeting in Kedaini, there were several presentations about innovative techniques in teaching. Lecturers was from all involved organizations, but participants from different vocational schools and also from University of Agriculture in Latvia. It was cooperation not only between countries, but also between different educational fields.



As this project is good practice of transnational cooperation in educational field, it was worthwhile to introduce wider audience about the progress, objectives and benefits of this project. Therefore organizer of conference was also invited representatives from Independent Television of Latvia (LNT) who created a story about the project and later it was shown on the broadcast "Attīstības kods".

Full storyline can be watched also in youtube:

<https://www.youtube.com/watch?v=oeHUPvZsaeo&feature=youtu.be>

Benefits from the project

All project partners admitted that main benefit form the project was to meet new people, would say - friends and to create a good cooperation and partnership.

Additional benefits are:

- ⇒ *New experience in project management and administration*
- ⇒ *New teaching methods*
- ⇒ *International collaboration*
- ⇒ *Collaboration between different kind of education organizations*
- ⇒ *"Extension of the horizon"*
- ⇒ *Exchange of knowledge and experiences*
- ⇒ *Improving language competence and communicative skills*
- ⇒ *To learn more about neighbours' cultures*

during 2017 >>>

Transport Business Services

During the December 2016 till April 2017 significant work has been done on developing the modules. Since there are not a lot of materials what is already available for specific vocational english teaching, educators should adapt materials what basically is intended to general english teaching by themselves. It can be time consuming and therefore sometimes leads teachers to focus more on content of theme than on work processe. As a result they may forgot about creative and interactive forms of work in the classroom.

To facilitate lecture preparation, it was important to collect materials and methods what can be useful for vocational english teachers in their daily work, what is interactive and can be motivating to young adult learners. Materials, what can also bring the best investment on students english language skills and can be used in daily communication in their future workplaces. Mostly these are interactive methods like filming dialogs, playing games where needs to discuss or speak to each other, working with text and gramatics — all related with ones' specific field—business, transport or services.

In a result three different books was presented in last project meeting in Jurmala. This material and also electronic version can be easily used not only for vocational english teachers but for everyone who want to teach or learn english in field of Business, Services and Transport.



meeting 2017 >>>

Testing of Vocational English language modules

In April 2017 a team from University of Latvia Sandra Kalniņa and Anna Stavicka went to Parnu Adult gymnasium to test the Business module. This was possibility to find out what kind of tasks are interesting and well perceived to young learners and which tasks can be improved.



As well partners were attending in lectures, shared experiences with local teachers and discussed about common and differences in educational systems in both countries.



Of course pedagogical process is constantly changing therefore educators are subject to continuous self-improvement, self-education, creative thinking and need to share examples of good practice to each other.